

# KRISTIN KELLEY

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## EDUCATION

**Indiana University** Bloomington, IN  
*Ph.D. in Sociology* February 2021

- Dissertation: (How) Does Context Shape the Effect of Marital Name Choice on Evaluations of Women and Men? Awarded National Science Foundation Doctoral Dissertation Research Grant
- Qualifying Exam: Sociology of Sex & Gender (Emphasis on Intersectionality)

**University of Arkansas** Fayetteville, AR  
*M.A. in Sociology* June 2013

Thesis: A Mixed-Method Examination of Homicides Targeting LGBT Individuals in the U.S.

**University of Arkansas** Fayetteville, AR  
*B.A. in Sociology & Criminal Justice* June 2011

## RESEARCH EXPERIENCE

**WZB Berlin Social Science Center** Berlin, Germany  
*Postdoctoral Research Fellow* March 2021 - Present

- Identified research gaps in public opinion about women and men in the workplace and synthesized current literature on gender (in)equalities in the workplace
- Created and designed a survey experiment to compare evaluations of women and men with different social class backgrounds across different types of organizations
- Developed hypotheses and analytic plan and writing papers for multiple projects investigating public opinion regarding why women and men are successful at work
- Writing a report that summarizes data and analysis issues when examining variation in women's work volume across countries in Europe and the U.S.
- Delegated tasks to and mentored junior team members
- Presented 5 times at (inter)national conferences, including the Work Family Researchers Network (NYC 2022) and the International Network of Analytical Sociology (Italy 2022)

**Indiana University** Bloomington, IN  
*Graduate Researcher* August 2013 – February 2021

- Created, designed, programmed, fielded, and analyzed quantitative data from 3 survey experiments to measure public opinion about women and men based on their decisions to change, keep, or hyphenate their surnames at marriage
- Collaborated with Dr. Youngjoo Cha to design, field, and analyze quantitative data from a nationally representative survey that examines the relationship between organizational policies and practices regarding gender, attitudes about successful employees, and employee well-being
- Developed hypotheses and analytic plan to investigate whether donors give more to men than women organizers of online charitable campaigns with a dataset of over 1 million observations
- Conducted in-depth interviews of 19 employees regarding their access to and interpretations of organizational policies, their relationships with their supervisors, and their job satisfaction
- Assisted Dr. Stephen Benard in designing, programming, implementing, and writing results from a lab experiment investigating the determinants of social status in groups
- Presented 10 times at (inter)national conferences, including the American Sociological Association Meeting (Montréal 2017) and the Gender Equality and Public Policy Workshop (Finland 2018)

**University of Arkansas** Fayetteville, AR  
*Research Assistant* August 2011 – May 2013

- Examined and coded written text to identify key details about Anti-LGBTQ Homicides

- Co-wrote and published 2 peer-reviewed articles on masculinity and anti-LGBTQ violence

### LEADERSHIP EXPERIENCE

#### **WZB Berlin Social Science Center**

*Research Fellowship Selection Committees*

Berlin, Germany

March 2021 - Present

Evaluated and ranked 8 fellowship applications, collaborated with colleagues to finalize decisions

*Expert, Leibniz Association*

November 2021 – June 2022

Consulted with 5 laypersons in 1-on-1 meetings regarding gender (in)equality in their workplaces

#### **Indiana University**

*Executive Committee*

Bloomington, IN

August 2017 – May 2019

Evaluated applications for 3 professor positions, collaborated with faculty to make hiring decisions

*Assistant Lab Director*

August 2017 – July 2018

- Hired, trained, and supervised 8 undergraduate assistants in the conduct of lab experiments
- Led weekly meetings to evaluate progress of ongoing experiments and to advise graduate and undergraduate students on their research projects

*Survey Supervisor*

May 2016 – June 2016

- Trained 12 student interviewers in structured protocols, monitored interviewers as they collected data for a national telephone survey, reviewed interviewer performance and provided feedback
- Coordinated with study director and primary investigator to set and meet study goals

*Associate Instructor & Research Mentor*

August 2015 – December 2019

- Taught *Sociology of Families* and *Introduction to Sociology* courses, designed syllabi, prepared and delivered lectures to 140 students over 3 semesters, facilitated in-class learning, evaluated progress
- Advised, mentored, and supervised 4 undergraduate students in the conduct of research methods through three programs, including a Women in STEM Program and a Research Apprenticeship for underrepresented minority, low-income, and 1<sup>st</sup> generation students
- Trained 1<sup>st</sup> year graduate students in the design, theory, and analysis of their master's theses

*Workshop Organizer, Gender/Race/Class & Gender/Work/Family*

August 2015 – May 2019

- Led and scheduled 4+ meetings per semester
- Invited grad students to present with an intention to increase diversity among presenters
- Advised graduate students on their presentation content, provided feedback during workshops, and facilitated question and answer sessions to generate constructive conversations

*Co-President, Graduate Student Association*

August 2015 – July 2016

- Strategized with co-president to set goals for our term as leaders
- Coordinated with the Chair of the Sociology Department to address graduate student concerns
- Supervised multiple graduate student committees within the organization
- Led 4 meetings with 30+ graduate students in attendance

### ANALYSIS & TECHNICAL SKILLS

- Software: STATA; Qualtrics (Programming & Fielding Surveys); Microsoft Office, Excel, and PowerPoint; Experience with R, Python, & SPSS; Amazon Mechanical Turk
- Analytic Skills: Survey Research Design; Linear, Categorical, & Longitudinal Statistics; Textual Data Analysis